Annotated Partial List of Ethics Articles-HPER
Rick Chesterman

1 Ethics in Physical and Sport Education
Spencer, Albert F.
Journal of Physical Education, Recreation and Dance
V67 n7 p37-39 Sep 1996
ISSN: 07303084

The article offers strategies to circumvent micro-managing in the area of ethical issues integration in the classroom.

2 Which “Character” Should Sport Develop?
Rudd, Andy
Physical Educator
V62 n4 p205-211 Win 2005
ISSN: 00318981

The article differentiates between social values (social character and moral values (moral character). It is necessary to understand the difference if sport is to “build character”. The author recommends emphasis on moral character.

3 Taking the Rhetoric Seriously: Proposals for Olympic Education
Kidd, Bruce
Quest
V48 n1 p82-92 Feb 1996
ISSN: 00336297

Evaluation of claims that justify the Olympics as values education and developmental based is questioned upon review. The author recommends an outcomes-based model and specific suggestions on how to accomplish it.

4 Goodsport, Youth Development through Reading and Sports.
Beedy, Jeff; Zierk, Tom; Furlong, Lisa
Zip Lines: The Voice of Adventure Education
N42 p48-50 Win 2001
ISSN: 15295982

Grades 3-6 in an after-school program is served by Goodsport. Two activities are used to discuss values education to promote character in the areas of respect, fair play, teamwork and perseverance.
5 CRF Sports and the Law
Compilation of Authors
Constitutional Rights Foundation
V7 n2 p1-8 Spr 1993
Identifiers: Ashe (Arthur); McSorley (Marty)

A compilation of four articles discuss negative and positive aspects of sports. Role models and what makes positive/negative role models are addressed. The intent of the foundation is to offer materials that spawn discussion.

6 Sports in School: The Future of an Institution
Gerdy, John R., Ed.
Teacher’s College Press Williston, VT
www.teacherscollegepress.com
ISBN: 0807739707

This is a collection of essays on character development in sport that question the benefit versus cost, benefit versus mission and explores different aspects of the sport relationship with education as an institution.

7 The Role of Play and Motor Skill Development in Building Children’s Self-Confidence and Self-Esteem.
Bunker, Linda K.
Elementary School Journal
V91 n5 p467-71 May 1991
ISSN: 00135984

Motor skills are best developed when students are “mildly challenged”. What constitutes mildly challenged is continually adjusted according to performance. Boys and girls should have the same opportunities. Character values like persistence/perseverance are explored as exampled by specific games/activities.

Suggested Websites
www.academicintegrity.org
www.goodcharacter.com