What I have attempted to do with this bibliography is to cover a broad spectrum of sources that cover teaching ethics in the collegiate-level classroom. Also included are several sources for teaching ethics or “character building” at the K-12 classroom levels. In my quest to find excellent sources for ethics in education, I soon discovered that the raw number of sources was simply overwhelming. My conclusions are that most K-12 school systems have adopted ethics education in one form or another, and that there are a plethora of vendors to help supply the “canned programs” that many of these schools are using.

My sources range from books to peer-reviewed articles to keynote addresses and everything in between. Also included are numerous websites that are not necessarily annotated as most are “mega-sites” that have a large number of referral websites listed on each particular webpage. The list, should one elect to compile one, that could be generated dealing with ethics in the classroom is indeed great. It would seem that every student entering into college would, at one time or another, already have been exposed to at least one type of ethics program during her/his K-12 classroom days.

There are, however, certain ethical situations that are unique to the college student and also to the faculty and administration within a college/university setting. By addressing these issues in numerous classes, students get a strong message about the importance of ethical behavior at the college level. From all indications, plagiarism, cheating and multiple ethics-type situations are common among students on many, if not most, college campuses along with the possibility of “unethical” practices taking place in both the administrative and teaching/research arenas.

Besides looking at ethics on the college campus, many of my references pertain to K-12 ethics and character building. Numerous websites exist that give complete lesson plans for teaching ethics at all levels of elementary and secondary classes. Also noteworthy is the fact that many online websites that deal with ethics in science education and college ethics are from New South Wales, Australia, and Canada.
Brad Clarke...Ethics in Education (and Science Ed.)

Annotated Bibliography


Retrieved Sept. 25, 2004, from


This was a Keynote Address to The Ethics of the Teaching Profession Standards Conference in New South Wales. The two primary questions to ask are “what *ought* one do and what *must* one *not* do” in terms of professional teaching standards. Twenty ethical principles of what teachers ought to do...


Compares the ethical orientation of American and British preservice teachers and tries to explain that both are idealistic but that the British really lean towards the relative side in terms of ethics. Also compares Idealism and Relativism using the EPQ or Ethics Position Questionnaire.


A negative view of many professors/universities that they teach or espouse there are no uniform standards of right and wrong (everyone’s answer is unique to themselves). Because of this, he says that debate and argument are disappearing from universities.


A website of the University of Guelph (British Columbia) that discusses nine ethical principles in university teaching and how to foster ethical debate in the university classroom.
Pometto, A. -. (2003, Dec. 03). Marymount Professor Discusses Ethics in the Classroom

*Catholic Herald Ethics Across the Curriculum; A practiced-Based Approach, 1-1.*

A book review about the book Ethics Across the Curriculum: A Practiced-Based Approach, by Michael Boylan and James A. Donahue. The authors describe different types of practical methods to help students act ethically by raising the consciousness of ethics within the students’ minds. It also discusses what ethical dilemmas pop up within each field how to practice ethical decision-making in the classroom. This sounds like an excellent book. We have it in our library but it always seems to be checked out!


Retrieved Sept. 08, 2004, from

http://search.epnet.com/login.aspx?direct=true&AuthType=cookie,ip,url,uid&db=eric&an=EJ54354

Why do university students “fudge” lab results? How can we change this mindset that the right answer is what’s always important? How do our lab practices entice our students to falsify their lab write-ups?


The AAUP’s chair of the Professional Ethics Committee discusses ethics within the college classroom and the new concerns facing us all (Internet and e-mail problems especially). This article also spends some time on faculty governance and the ethical treatment of adjunct and part-time professors within a university framework. This article begins by discussing Pulitzer Prize winner Joseph Ellis (Mount Holyoke College) and his dishonesty to his students over the years. Excellent article that looks at the AAUP’s ideas of ethics within the university system and responsibilities associated with teaching at a university.
This is actually a website that offers a workbook in ethics education. An interesting site set up for secondary history educators with free on-line workbooks, and a very thorough history of ethics throughout the ages. This is written by a teacher for teachers.

An article created by the Online Ethics Center for Engineering and Science at Case Reserve University that discusses exactly how to bring science into a science classroom at the secondary (or even college) level. Both sources and techniques are discussed with cautions about fact-finding and ethical considerations.

A very straight forward listing of what the CAP considers the 10 Principles of Academic Integrity for institutions of higher education. This organization around since 1973 is “one of the pioneer providers of periodicals, monographs and seminars on critical law and policy issues in higher education.” A website posting espousing what they consider are the 10 cornerstones of academic integrity.

An ethical debate that could be duplicated in any biology classroom concerning animal experimentation. Three groups are involved and this passionate subject is oozing with ethical ideas and “sides.”
Brad Clarke...Ethics in Education (and Science Ed.)

**Active Website Links...non-annotated**

- Character Counts... [http://www.charactercounts.org/](http://www.charactercounts.org/)
- Character Education... [http://midgefrazel.net/character.html](http://midgefrazel.net/character.html)
- Ethics in Education... [http://www.ethicsineducation.com/](http://www.ethicsineducation.com/)
- National Character Education Center... [http://www.ethicsusa.com/](http://www.ethicsusa.com/)
- The Character Education Partnership... [http://www.character.org/](http://www.character.org/)
- The Josephson Institute of Ethics... [http://www.josephsoninstitute.org/](http://www.josephsoninstitute.org/)
- Society for Teaching and Learning in Higher Education [http://www.tss.uoguelph.ca/stlhe/ethics.html](http://www.tss.uoguelph.ca/stlhe/ethics.html)