Annotated Bibliography for Ethics and Character In Education by Marta Abele

While teachers may not teach ethics or values as part of the curriculum, they do so through daily modeling, helping students make choices, helping children to socialize and reinforcing those behaviors that are successful and those that should be avoided. This collection of essays discusses some of the most significant ethical decisions faced by both society and the individual K-12 school teacher today. Part of the Garland Studies in Applied Ethics Series #6.

An award-winning study on the need for values in education in American classrooms. Drawing on 20 years of research, Dr. Lickona views the school as a major force in responding to America's moral crisis. He defines values, discusses how they may be taught, and outlines the role of school and family. Includes further discussion on the educator as role model, mentor, and caregiver, and the classroom as a moral community in which civility and compassion are part of the curriculum. Proceeding from the principle that there is no such thing as value-free education, the author demonstrates that character development is as necessary as academic achievement, and that parents and school administrators are increasingly aware of this need. In his view, two great values, expressed as respect and responsibility, should define the public school's moral agenda. Acknowledging that values education has often proved divisive, Lickona specifies strategies likely, he believes, to make moral education effective and less anxiety-provoking for parents and teachers.

Friedman helps the reader understand how globalization has affected education and every country in the world today, and how we can live within it. How can we keep in balance the tension between the globalization system, or the way the world works now, and the ancient forces of culture, tradition, and community? How can we prepare our children for this system? The book also discusses where moral values fit in, and God in cyberspace. Future teachers will face issues of preparing students to be ethical citizens of the world.

Postman argues for a more humanistic basis for schools. Education without spiritual content, or as he puts it, without a myth or narrative to sustain and motivate, is education without a purpose. According to Postman, that purpose used to be democracy, and could still be, if only we were willing to look for the elements that unite rather than separate. Diversity, rather that separatist
multiculturalism, is one of the themes he would employ in teaching language, history, and culture. Postman offers a number of positive and uplifting themes around which a new education philosophy could be formulated, some of which are extreme, but nonetheless interesting. Adds to the education debate.

Concerned with the ethics of teaching at the college level through case study discussions.

**Eyre, Richard & Linda. Teaching Your Children Values. Fireside, 1993.**
Presents practical methods to teach children about a wide range of values over a 12-month period. Helpful for both parents and teachers.

**Strike, Kenneth. The Ethics of Teaching. Teachers College Press, 2004.**
This book uses case studies to look at ethical issues that all educators must face. UD Library LB1779.S73

**Carr, David. Professionalism & Ethics in Teaching. Routledge, 1999.**
Examines the ethical issues of teaching and the moral implications of being a professional. UD Library LC268.V57

**RESOURCES FOR TEACHERS TO USE IN THE CLASSROOM:**
Includes activities, role-playing situations, and thought-provoking questions to encourage children to think about honesty, respect, cooperation, perseverance, compassion, responsibility, courage and tolerance. Grades 4-6

**Bunnell, Jean. You Decide! Making Responsible Choices. Instructional Fair, 1998.**
Resource for teachers to help students learn how to identify choices, weigh the alternatives, look at the overall big picture and recognize feelings in arriving at final decisions. Middle School.

**Mecca, Judy T. Character Education Book of Plays www.thingsforlearning.com**
A collection of nine original monologues and plays encourages and inspires values such as respect, honesty, love, courage, patience, tolerance, and citizenship in a humorous way. Grades 6-9

Honesty, peace, and freedom are taught through discussion questions, proverbs and maxims, activities, and stories from several religions and cultures in this program. Could be used in a single classroom or for a whole school. Grade 6 to Adult
Ideas and activities especially appropriate for intermediate elementary grade students.

Sensitive to the variations in family values between and among various cultural groups, Roberts has chosen children’s picture books that deal with themes of character. Could be used with all ages. In UD Library CL Z1037.R63f. The following books are also in the UD library:

When she loses her stuffed bear, a young girl asks her family for help. Deals with empathy, caring for others, and problem solving.

This story about a happy integrated interracial family encourages discussion of family love.

Luka and her Hawaiian grandmother quarrel over the colors in her handmade quilt. When they declare a truce, though, they work out a way to heal hurt feelings.

Ben makes a place of his own to be alone and away from his little brother. When Ben starts to feel lonely, he finds he is glad to have his brother around after all. Deals with acceptance and love.

**BOARD GAME**

*Character Challenge Game*  
[www.thingsforlearning.com](http://www.thingsforlearning.com)
This board game is designed to challenge students to think critically about important character issues and traits such as trustworthiness, honesty, compassion, respect for others, fairness, responsibility, caring, and loyalty. Includes teacher’s guide. Grades 5-8

**VIDEOS**

*Character Education Collection.*  
[www.thingsforlearning.com](http://www.thingsforlearning.com)
Includes videos on: Cheating, Lying & Dishonesty; Disrespect, Rudeness, & Teasing; Responsibility; and Making Smart Choices in Life.

**POSTER**

*What Do You Stand For?*  
[www.thingsforlearning.com](http://www.thingsforlearning.com)